



SUCCESS CENTER FOR OHIO COMMUNITY COLLEGES

OHIO'S COLLECTIVE PUSH TOWARD SCALING GUIDED PATHWAYS

LAURA RITTNER, EXECUTIVE DIRECTOR, SUCCESS CENTER FOR OHIO COMMUNITY COLLEGES

COUNCIL ON ACCREDITATION FOR TWO-YEAR COLLEGES FALL CONFERENCE
MONDAY, SEPTEMBER 9, 2019



FUNDERS & PARTNERS





Ohio's Attainment Goal:

65 percent of Ohioans, ages 25-64, will have a degree, certificate or other postsecondary workforce credential of value in the workplace by 2025.



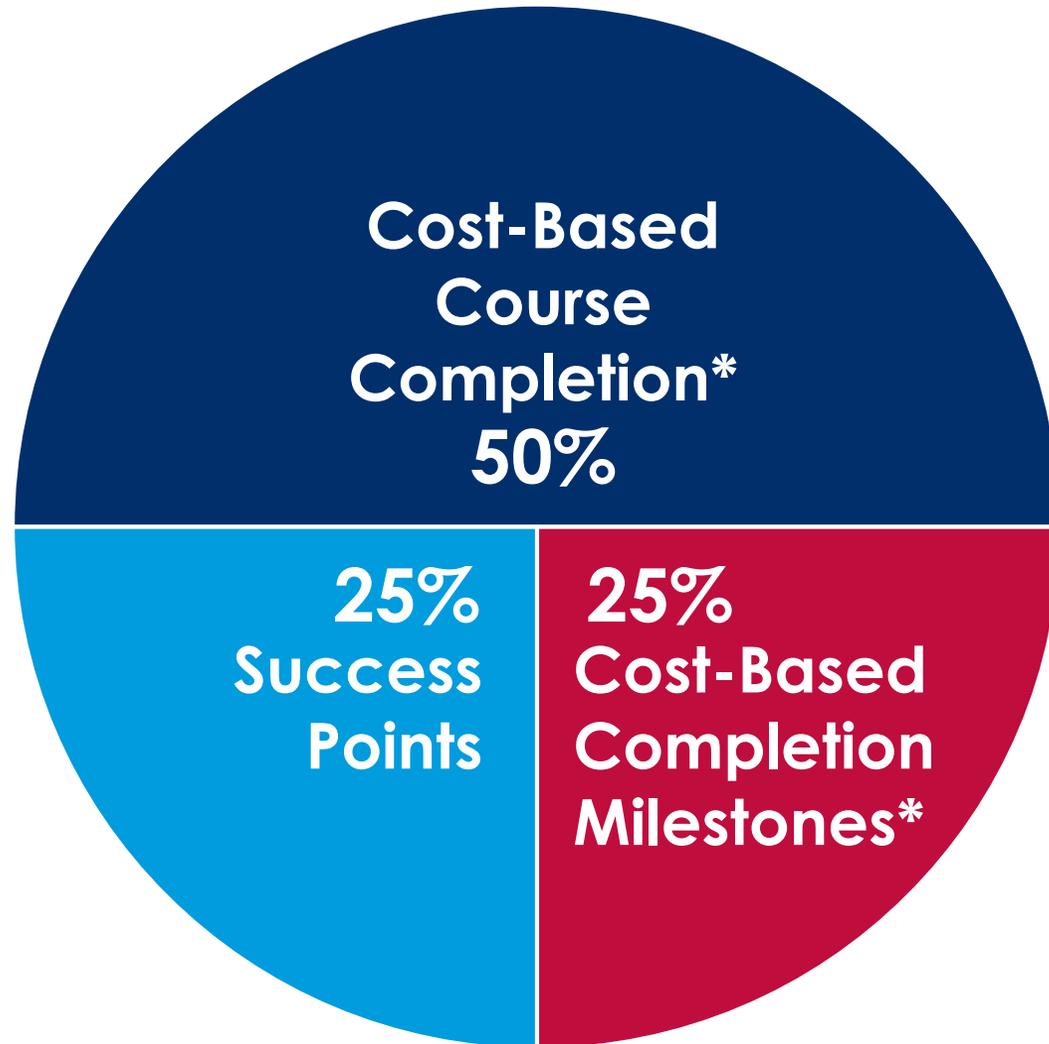
CAMPUS COMPLETION PLANS

Updated student completion goals, with metrics, for the two-year period between July 1, 2018 and June 30, 2020, including goals related to:

1. Increasing the percentage of new degree seeking students completing gateway mathematics and English courses within their first twelve months of study;
2. Placing students on clear pathways to graduation or transfer (if that is their goal) and careers;
3. Outcomes for students over age 25; and
4. Alignment to the state's workforce development priorities.



OUTCOMES-BASED FUNDING MODEL



*Access Category Weights Applied

Adult: Over age 25 at time of enrollment

Low-Income: Pell Eligible ever in college career

Minority: African American, Hispanic, Native American

Academically Underprepared: Based on remediation free standards, math only for FY 18 & FY 19

OVERVIEW OF STRATEGIC PRIORITIES & RESOURCES

Advancing Ohio's community colleges through advocacy, policy and professional development.



OHIO CAMPUS COMPLETION PLAN PRIORITY AREAS

CONNECTION

ENTRY

PROGRESS

COMPLETION

WORKFORCE & TRANSITION

targeted strategy

Dual Enrollment Pathways
college credit plus

targeted strategy

Strong Start to Finish
developmental education reform

targeted strategy

Encouraging Additional Summer Enrollment
reducing summer melt

targeted strategy

Guaranteed Transfer Pathways
building degrees that transfer

targeted strategy

Employer Engagement Models
meeting employer needs

entry + progression targeted strategies

Student Success Technology Resources
strategically using student success technology

Ohio Open Ed Collaborative OER Project
Ohio Department of Higher Education Innovation Grant

completion + workforce & transition targeted strategies

All Ohio Academic Team
student recognition and scholarship program

entry + progression + completion targeted strategies

Holistic Student Supports
building comprehensive student supports

sustained engagements across all priority areas

Pathways Coaching & Technical Assistance

Professional Development & Faculty Engagement

Student Success Leadership Institutes & Workshops

Building Research & Data Capacity

Statewide Policy & Advocacy

COMMITMENT TO GUIDED PATHWAYS

Four dimensions of the AACCC Pathways Model:

1. Clarify paths to student end goals
2. Help students choose and enter a pathway
3. Help students stay on path
4. Ensure that students are learning



STUDENT SUCCESS LEADERSHIP INSTITUTE

- Launched in February 2016
- Participation by all 23 colleges
 - Teams of 8-10 from participating colleges
 - Expertise provided by leaders from Ohio's 3 CbD college
- Cohort-based, long-term engagement of campus student success teams
- In-person institutes in with presentations from state and national experts
- Facilitated exchange of ideas with peer colleges and colleagues
- Aligned with campus completion plan updates due to ODHE
- Focused on guided pathways and CbD principles within the performance-based funding environment
- Technical assistance (TA) fund and data coaching to engage broader groups on campus

SSLI COACHING SUPPORT

Data Coaching & Technical Support

- 7 data coaches and technical support coaches in specialized areas, (labor market, strategic scheduling, funding model)
- Provide comprehensive institutional data sets:
 - Funding model outcomes, including dashboards and interactive workbook
 - Early momentum Key Performance Indicators
- Professional development for IR directors and staff
- Convening the Chief Institutional Research Officers

Advising Redesign Coaching

- 6 advising coaches through the Holistic Student Support Initiative
- Cost of Poverty Experience facilitation available as technical assistance and professional development for faculty/staff

New in Fall 2019: Coaching for Change Management, Faculty Engagement, & Developmental Education Redesign

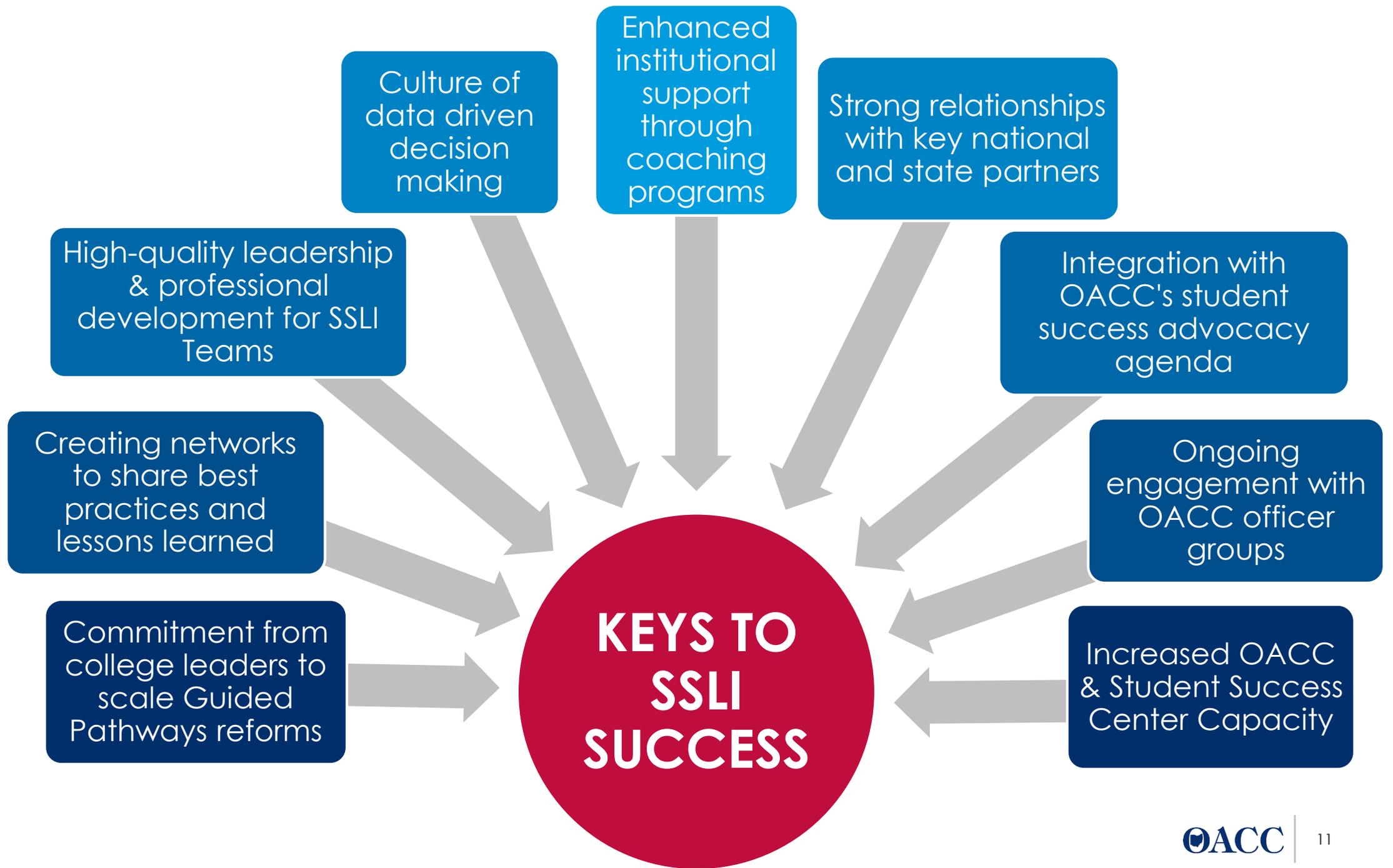
LEADERSHIP DEVELOPMENT FOR OHIO'S COMMUNITY COLLEGES

OACC & Success Center strategies to develop, sustain and support Ohio's community college infrastructure.

OACC + Success Center Strategy Area:	Student Success Leadership Institutes (SSLI)	Leadership Development Series with The Aspen Institute	Leadership Academy for Student Success	Regular Meetings at the OACC	OACC Governing Board
Trustees					●
Presidents				●	●
CAO	●	●		●	
CFO	●	●		●	
CSAO	●	●		●	
Deans/Department Chairs	●		●		
Directors	●		●	●★	
Associate/Assistant Deans/Chairs/Directors	●		●	●★	
Managers	●		●		
Advisors	●				
Faculty	●		●		
Other Staff	●				

KEY:

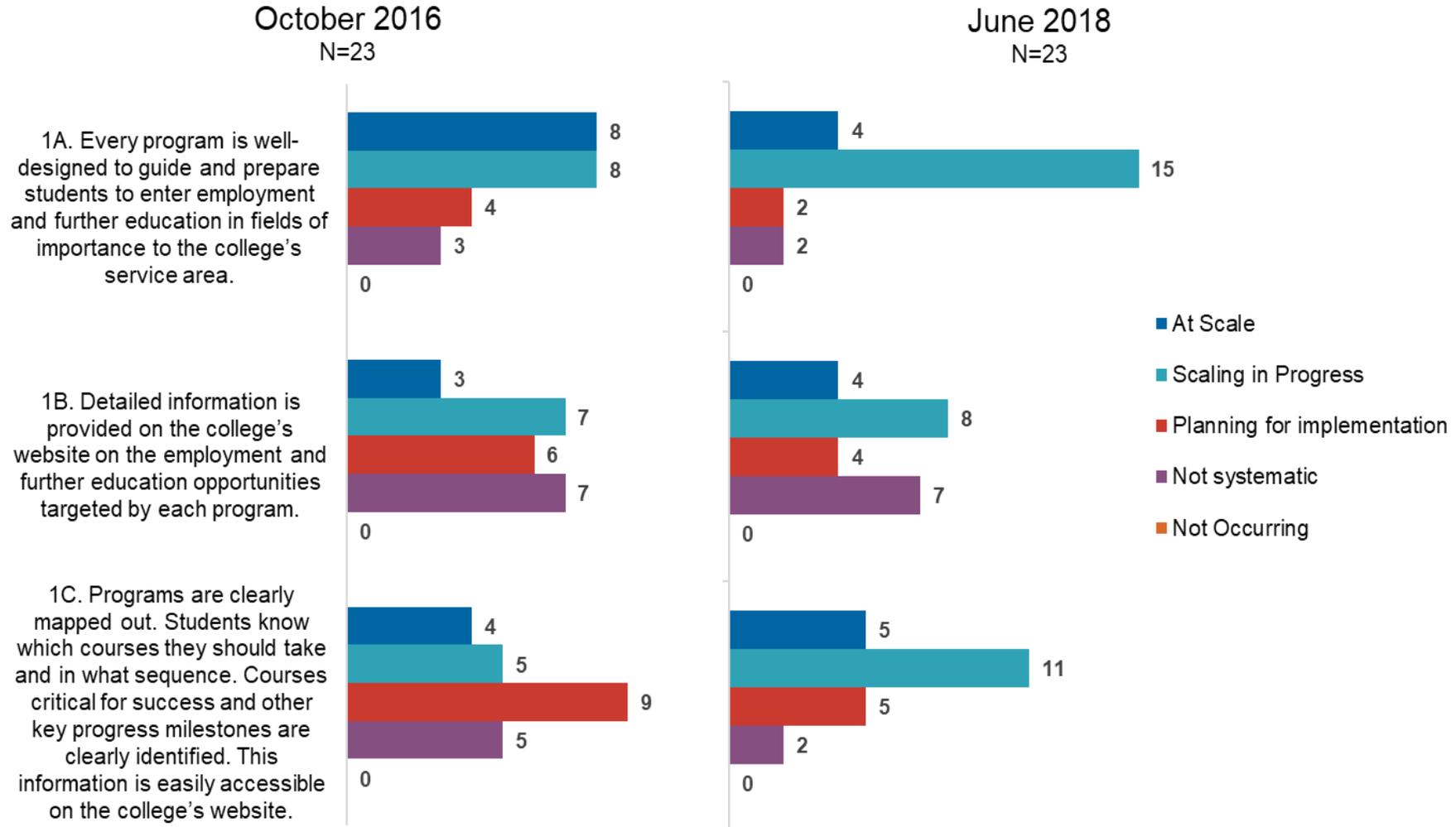
- Offers leadership development opportunities to the college role through the OACC and Success Center strategic priority
- ★ Opportunities through an OACC affinity group (financial aid, government relations, human resources, institutional research, and workforce development)



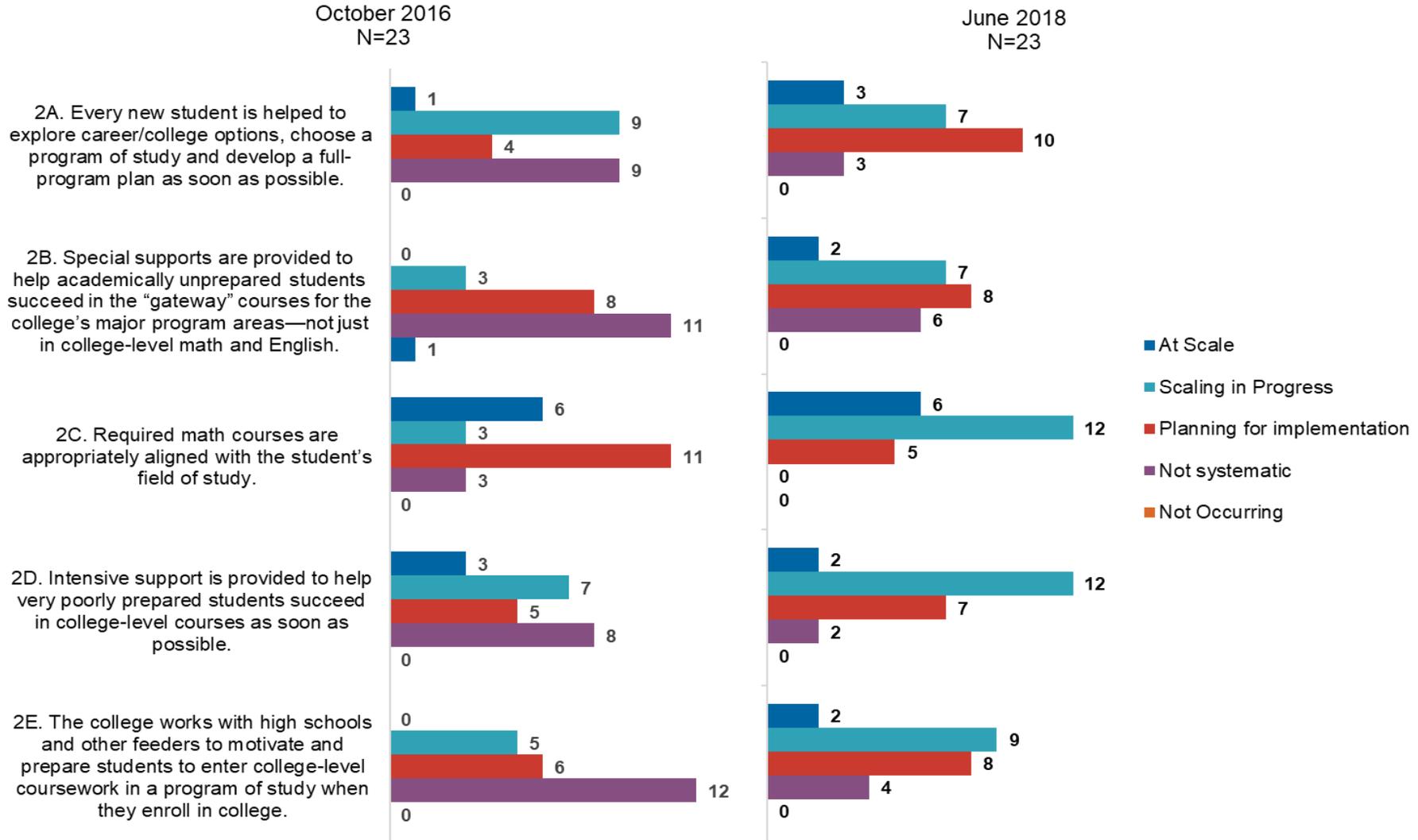
Guided Pathways in Ohio: Progress and Opportunities

Slide credit to Dr. Hana Lahr, Community College Research Center

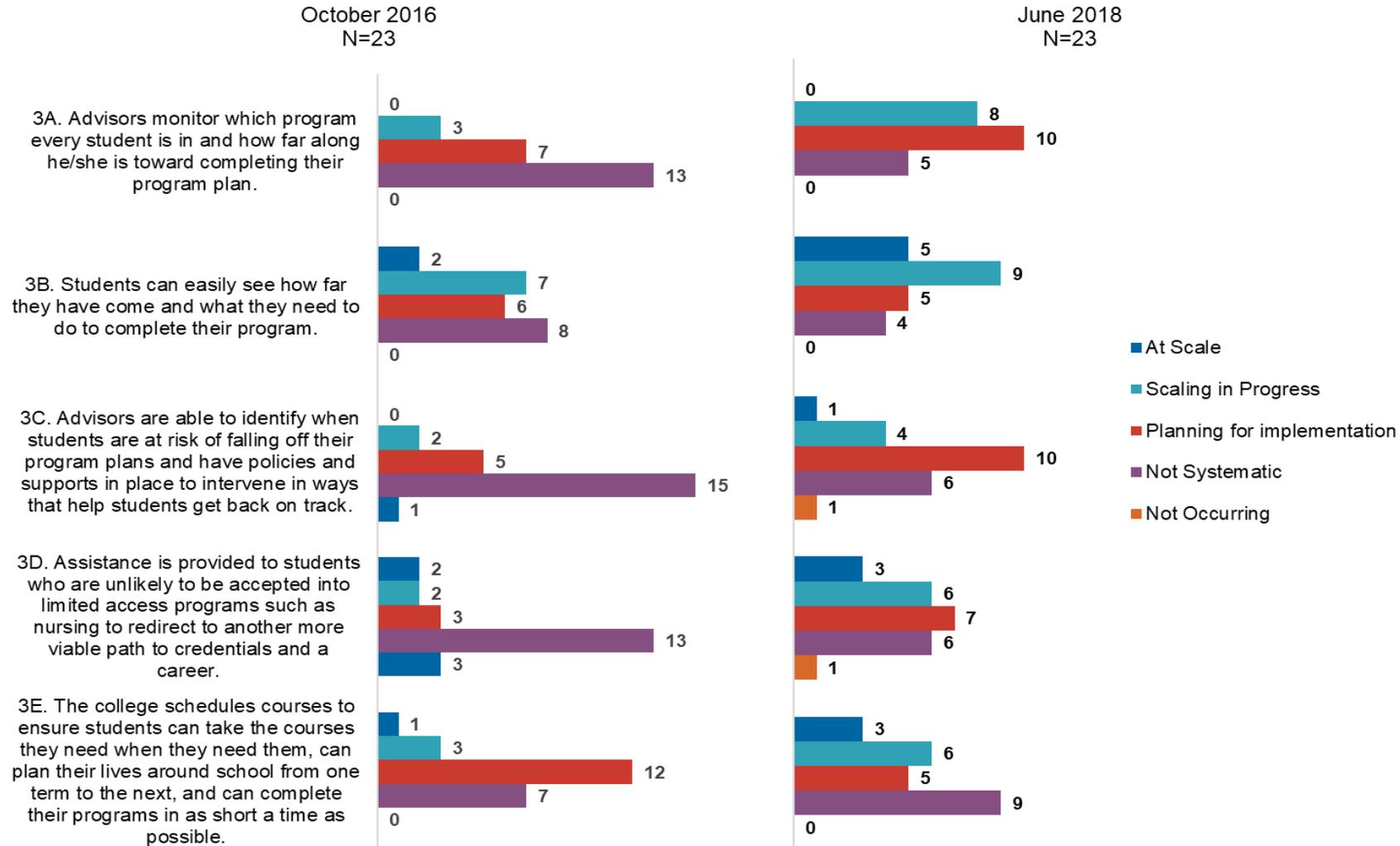
Scale of Adoption of Essential Pathways Practices: Mapping Pathways to Student End Goals



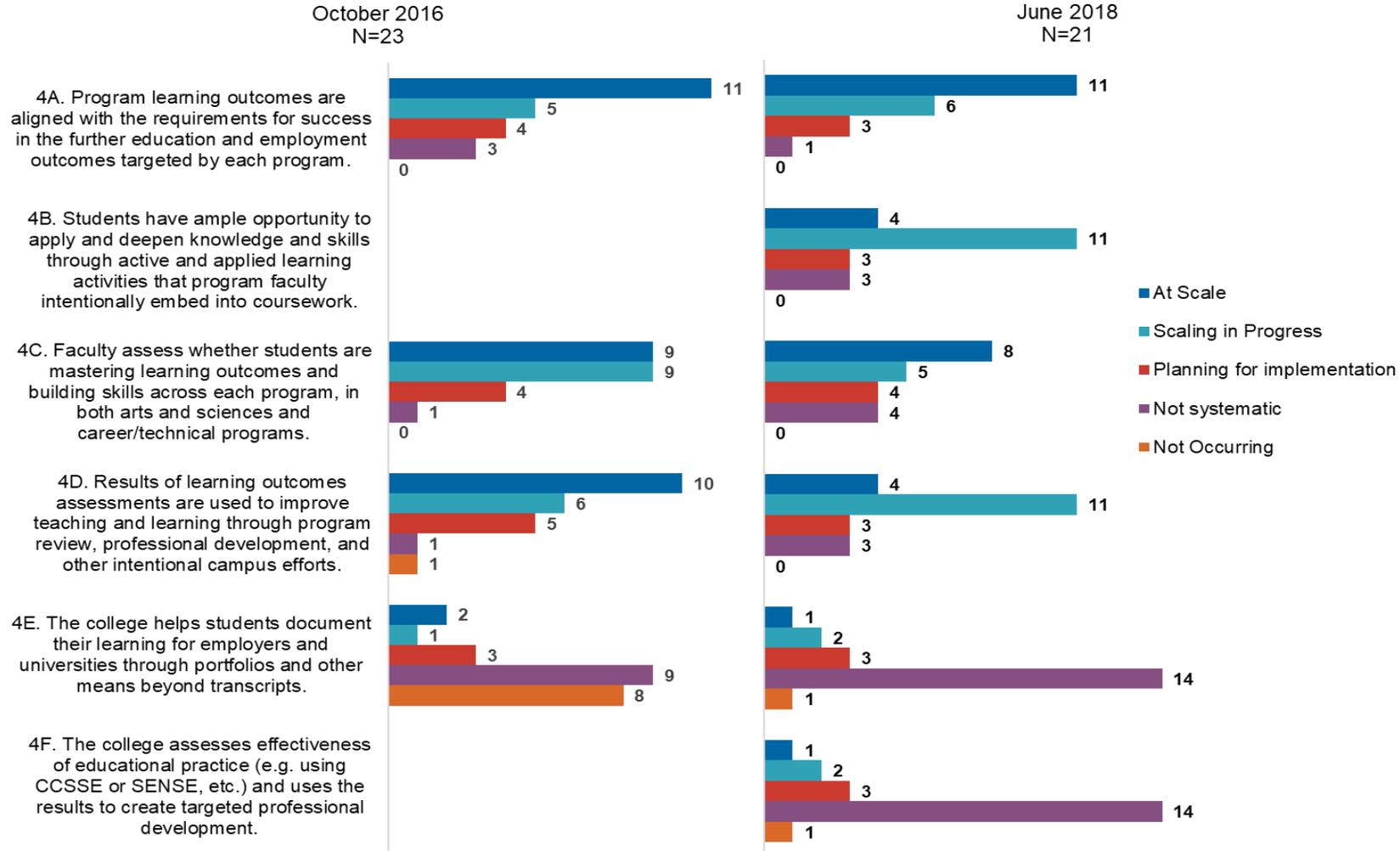
Scale of Adoption of Essential Pathways Practices: Helping Students Choose and Enter a Path



Scale of Adoption of Essential Pathways Practices: Keeping Students on Path



Scale of Adoption of Essential Pathways Practices: Ensuring That Students are Learning



Guided Pathways **Model Practices**

- ✓ Organize programs into “meta-majors,” map programs to jobs and further education in high-opportunity fields
- ✓ Help all new students explore career/academic options and develop a full-program plan by end of term 1
- ✓ Schedule classes and monitor progress based on students’ plans
- ✓ Embed contextualized active learning into every program
- ✓ Integrate and contextualize academic support into college program gateway courses
- ✓ Build pathways into high schools, starting with dual enrollment

Early Indicators of Success in Ohio

Early Momentum Mindsets

Credit momentum:

- From full-time vs. part-time to “on-plan” vs. “off-plan

Math and English gateway momentum:

- From academic assessment to holistic assessment
- From pre-requisite remediation to co-requisite support

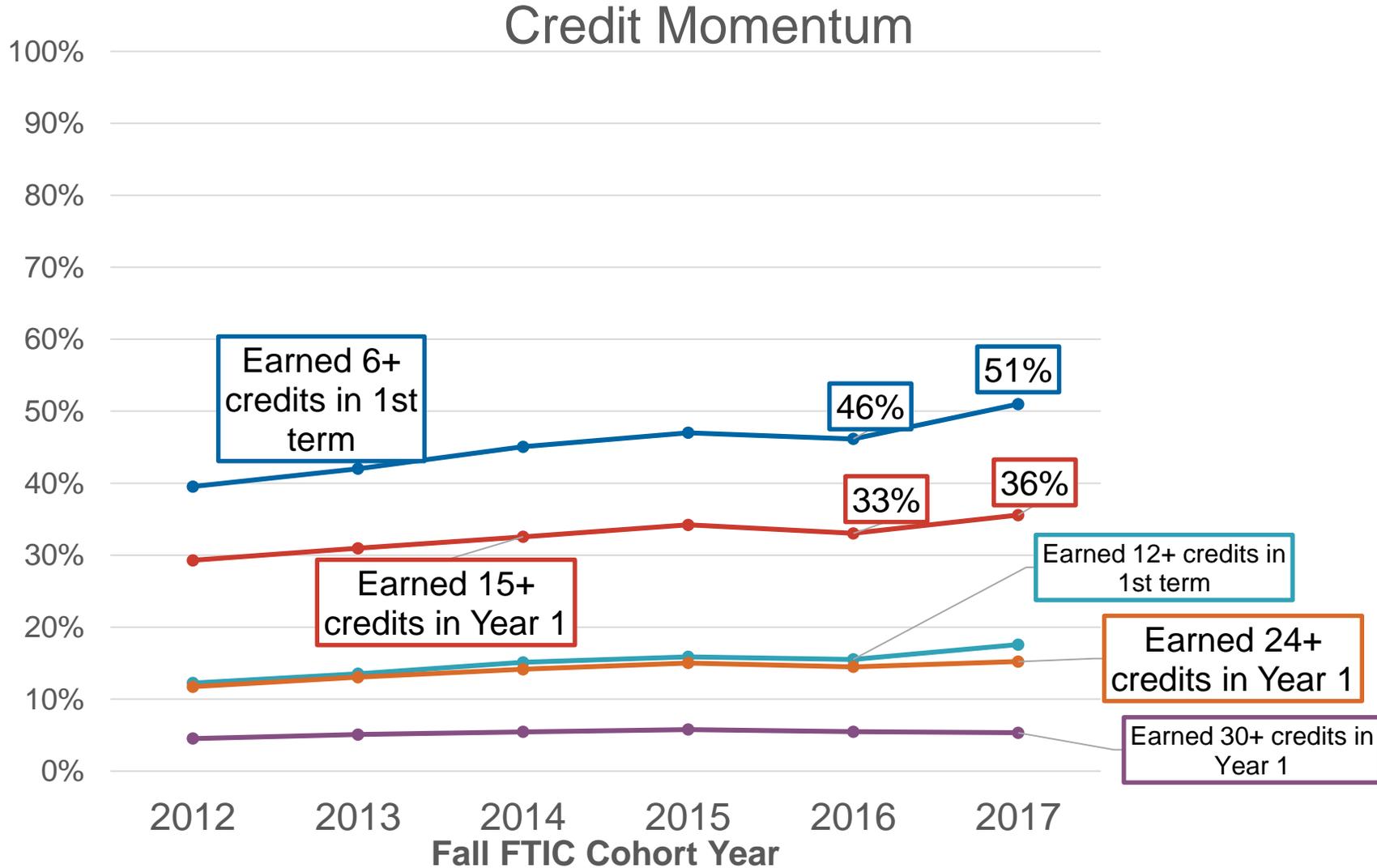
Program gateway momentum:

- From job/transfer help for near completers to career exploration and planning from the start
- From gen ed to meta-majors
- From algebra and English gateways to critical program courses

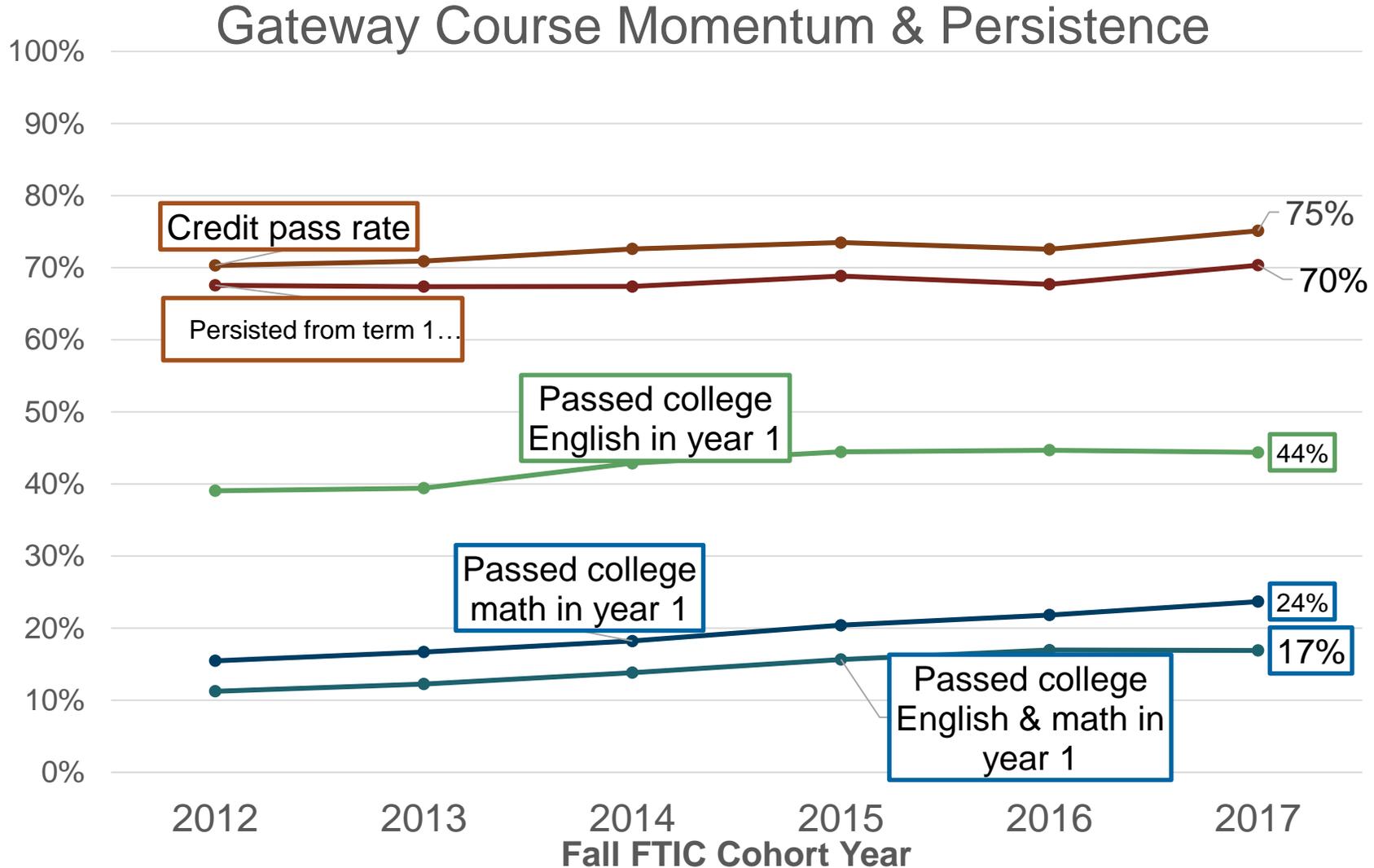
Persistence:

- From next term schedule to full program plan
- From scheduling available courses to scheduling plan courses

Early Momentum KPIs: OACC Average



Early Momentum KPIs: OACC Average





QUESTIONS?

 OACC