

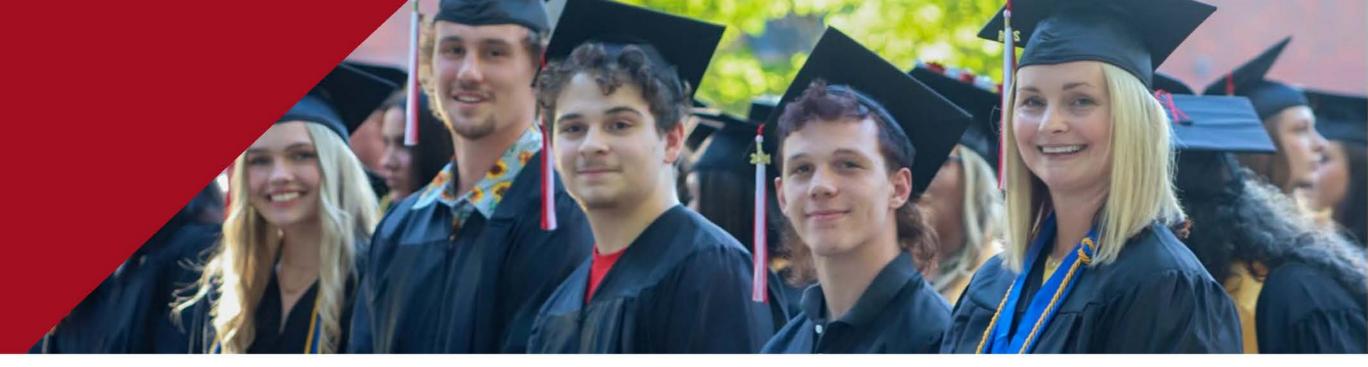
Reflections on the Student Success Academy Journey

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CATYC Annual Conference, September 2024

About LCC



AY23 Demographics

Enrollment

1,913 headcount / 845 FTE

Fall Retention Rate

56% FT || 30% PT

Age

27% under 18 || 29% 18-19 || 25% 20-24

Race/Ethnicity

77% White | 8% Hispanic | 4% Black/AfAm.

Completion Rates

26% 2 yr. || 30% 3 yr. || 32% 4 yr.

Attendance

21% FT || 79% PT

Common Barriers

65% First Gen | 37% Pell

Gender

64% Female II 36% Male

Programs

26 AA/AS/AAS | 7 Tech Certs. | 4 Comp. Certs.

Faculty

36 Full-time instructors, directors, coordinators



Overview of the Student Success Academy

- Three-year process of institutional reflection, led by Academy instructors and mentors.
- Participation in the SSA satisfies the Open Pathway Quality Initiative process for HLC Accreditation.

Key Factors for Improving Student Success



Data

Understanding student demographics, needs, and trends.

Initiatives

Reviewing existing programs and interventions.

Infrastructure

Evaluating existing institutional processes and policies.

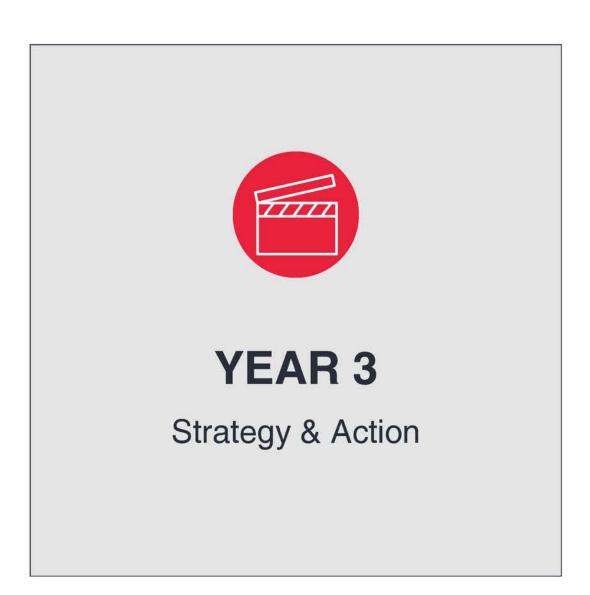
Engagement

Promoting involvement and recognition of student success efforts.

Academy Structure







Academy Benefits

What did LCC learn?

TRENDS

- Concurrent students
- Definitions of "success"
- Desires vs. reality
- Overlapping interests



What's next?

AY25

Professional Development

AY26

Expanded Advising Services

AY27

Deploy Centralized Advising

AY25

- Build capacity of advisors
- P&Ps for centralized advising
- Invest in communication & data systems

AY26

- Focus on special populations
- Enact comms & data systems
- Define scope of practice

AY27

- Increase size of team
- Fully centralize all advising services
- Track success & implement innovations

